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NEW ENGLAND ASSOCIATION OF SCHOOLS & COLLEGES, INC.
COMMISSION ON PUBLIC SECONDARY SCHOOLS

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January 29, 2007

Kenneth Healey
Principal
Lisbon High School
591 Lisbon Road
Lisbon Falls, ME 04252

Dear Mr. Healey:

The Commission on Public Secondary Schools, at its January 21-22, 2007 meeting, reviewed the Special Progress Report of Lisbon High School and continued the school's accreditation. While the Commission acknowledges the school's progress as noted below, until all concerns have been satisfactorily resolved the school remains on warning for the Standards for Accreditation on School Resources for Learning and Community Resources for Learning.

The Commission was pleased to learn of the following:

- the confirmation of the school's use of the Guiding Principals from the Maine Learning Results and performance indicators as its academic expectations
- the confirmation that a local assessment system is in place and is being used to assess the academic expectations
- the formation of a plan for the ongoing development, evaluation, and revision of the curriculum that includes professional development as well as time for faculty to work and collaborate curriculum and assessment
- the development of a process that ensures there is curricular coordination and articulation between and among all academic areas within the school as well as with sending schools
- the implementation of a professional development program, based on identified teacher needs, to ensure instructional strategies personalize instruction, make connections across disciplines, engage students as active and self-directed learners, involve all students in higher order thinking to promote depth of understanding, provide opportunities for students to apply knowledge or skills and promote student self-assessment and self-reflection

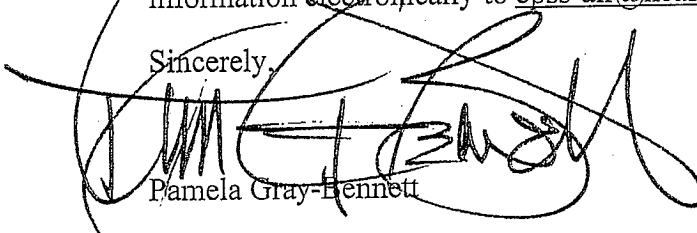
Kenneth Healey
January 29, 2007
Page Two

In addition to responding to the seven (7) recommendations highlighted in the Commission's October 26, 2005 notification letter and the two (2) recommendations highlighted in the Commission's November 13, 2006 notification letter, the school's Two-Year Progress Report, due October 1, 2007, should provide detailed information on action taken to address the additional highlighted recommendations:

- describe the steps the school has taken to clarify for faculty, students, and parents the learning expectations in the mission that it expects all students to achieve and the relationship between these expectations and the local assessment system
- submit the performance indicators that the school plans to use to monitor achievement of the school's civic and social expectations along with the plan for implementation
- report steps taken to increase time for all teachers to meet with teachers in other content areas and with teachers from sending schools in order to discuss and improve curriculum

The school's warning status will be reviewed when the Commission considers the Two-Year Progress Report. Consistent with the Commission's follow-up procedures, the Two-Year Progress Report should be signed by the principal and chair of the Follow-Up Committee and sent to the Commission office in duplicate by certified mail, return receipt requested. As well, please notify the Commission office immediately of any changes in the names of the principal and/or superintendent along with their corresponding e-mail addresses by submitting this information electronically to cpss-air@neasc.org.

Sincerely,



Pamela Gray-Hennett

PGB/pt

cc: Shannon Welsh, Superintendent, Union #30
Deborah Danuski, Chair, Lisbon School Committee
Thomas Moore, Chair, Commission on Public Secondary Schools